**DATE: Feb. 13th to 17th 2012 WEEK: 23 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How the world works** | **Subject Area:** English – unit 4 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**  **Lesson 1 (Half groups): SHARED WRITING**   * Encourage children to give ideas about “Animals” and write them in a bubble map on a big paper. * Read the phrases with them * Ask them to write on their notebook everything they have learnt about their own animal. * review the model structure we have been using: It, is, has and can   **Lesson 2 : SHARED WRITING**   * Divide the children in small groups. * Paste on children´s notebooks three pictures of animals from different habitats * Ask them to talk about them * Write what children say keeping the following structure:   Animal picture    This is a lion  It is carnivore (big, or……)  It has mane (or four legs, or sharp teeth….)  It can run (fast, jump, or climb)  Note: Teachers in charge of this planning will leave you the copies of the animals in your mailboxes.  **Lesson 3: independent WRITING**   * Divide the children in small groups. * Encourage children to write about animals * Get ready (1 or 2) computers and the video that Ms Fayas uploaded in TLC page, * Children will write about the chosen animals from the video, following the previous structure   This is a lion  It is carnivore (big, or……)  It has mane (or four legs, or sharp teeth….)  It can run (fast, jump, or climb)   * Leave a visual aim to those children who are in tear 2 and 3 * Circulate to provide assistance and have children read the sentences to you. | Notebook,  pencil, colours.  Big white paper  Notebook,  Pencil, animals picture for each child, markes and whiteboard  Computers, video, visual aid for tear 2,or 3  Notebooks | .  . |